

CURRICULUM VITAE

FRANCYS SUBIAUL, Ph.D.

Associate Professor
The George Washington University
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INTERESTS & AREAS OF SPECIALIZATION

Social Cognition, Imitation, Cultural Evolution, Cognitive Development, Cognitive Architecture, Human Uniqueness, Cognitive and Brain Evolution, Primates, Autism, Children.

EDUCATION

2006 POST-DOC Cognitive Science, University of Louisiana
2004 PHD Anthropology, Columbia University
2002 MPHIL Anthropology, Columbia University
2001 MA Anthropology, Columbia University
1999 BA Psychology & Anthropology, Boston University

ADVISORS

Post-Doctoral Daniel J. Povinelli: University of Louisiana (Cognitive Science)
Graduate Ralph L. Holloway: Columbia University (Anthropology)
Graduate Herbert S. Terrace: Columbia University (Psychology)
Undergraduate Terrence W. Deacon: UC, Berkeley (Anthropology)
Undergraduate Catherine L. Harris: Boston University (Psychology)

EMPLOYMENT

2012-Present George Washington University, Associate Professor (Tenured)
2006-2012 George Washington University (GWU), Asst. Professor (Untenured)
2004-2006 University of Louisiana, Post-Doctoral Scientist
2003-2004 University of Miami School of Medicine, Research Associate
2002-2003 Queens College, Adjunct Professor
1999-2002 Columbia University, Teaching Assistant

AFFILIATIONS

2010-Present GWU: The GWU Institute for Neuroscience
2008-Present GWU: Psychology, Mind-Brain Institute

2008-Present GWU: Anthropology, Center for the Advanced Study of Human Paleobiology
2007-Present GWU: Mind, Brain & Evolution Cluster (Co-Director)
2008-2014 Smithsonian: Museum of Natural History, Research Associate
2008-2014 Smithsonian: National Zoological Park, Research Associate

GRANTS & AWARDS [Federal: \$671,383; Other: \$576,805]

Renner, E. & Subiaul, F. (2014-2015). Leakey Foundation, Dissertation Improvement Award: Individual, Observation, and Imitation Learning in Humans and Great Apes [\$2,645].

Philbeck, J., Shomstein, S., Subiaul, F. (2012 – 2014). George Washington University: Centers & Institute Facilitating Funds. Mechanisms underlying visual-spatial attention [\$90,000].

Subiaul, F (2011-2012). George Washington University: University Facilitating Fund. Mechanisms of Imitation Learning in Children [\$24,540].

Hu, V., Potoicchio, S., Jenkins, R., Subiaul, F., Better, D., Choi, J. (2010-2012). MFA Collaborative Research Program: Identifying and assessing 'biological phenotypes' of autistic individuals based on medication responsiveness for 'reverse pharmacogenomics' analysis. [\$99,540]

Subiaul F (2009-11). National Science Foundation. EAGER Grant: Assessing Learning in Pre-Verbal Populations Using 'Gaze Click' Technology (BCS-0946376) [\$199,873].

Subiaul F (2008-2014). National Science Foundation. CAREER: The Evolution of Cultural Learning (BCS-0748717). [\$440,861].

Subiaul F (2008-Present). National Institutes of Health. Loan Repayment Program: Identifying Imitation Learning Deficits in Children with Autism (FWFR1158). [\$30,649].

Zawidzki T, Subiaul F, Sherwood C (2008-2011). The George Washington University, Research Enhancement Fund. Mind, Brain & Evolution Center. [\$103,500]

Subiaul F (2007). The George Washington University, University Facilitating Funds. Do children with autism offer explanations for social dilemmas? [\$7,700]

Terrace HS, Metcalfe J, Subiaul F (2005-08). J. S. McDonnell Foundation. The Evolution of Metacognition. (\$449,080). [Subcontract PI: Subiaul (\$241,347)]

Subiaul F (2002-03). Herbert & Sheri Lurie Foundation. Cognitive Imitation in Autistic Individuals. (\$5,033)

Subiaul F (2001). Scheps Foundation Summer Research Fellowship. Pilot Studies on Cognitive Imitation in Monkeys. (\$2,500).

LIST OF PUBLICATIONS & ACADEMIC ACTIVITIES

PEER-REVIEWED PUBLICATIONS

Simpson, E.A., Maylott, S. A., Heimann, M., Subiaul, F., Paukner, A., Suomi, S. J., Ferrari P. F. (In Press). Animal studies help clarify misunderstandings about neonatal imitation: Commentary on Keven and Akins. *Behavioral Brain Sciences*.

- Subiaul, F. (2016). What's special about human imitation? A comparison with enculturated apes. *Behavioral Sciences*. 6 (16), doi:10.3390/bs6030013
- Subiaul, F., Zimmermann, L., Renner, E., Schilder, B., Barr, R (2016). Elemental Imitation Mechanisms in Preschool Age Children. *Journal of Cognition & Development*, 7(2): 221-243; DOI:10.1080/15248372.2015.1053483
- Rutherford MD, Subiaul F (2016). Children with Autism have an Exceptional Explanatory Drive. *Autism*. Aug;20(6):744-53. doi: 10.1177/1362361315605973
- Subiaul, F., Patterson, E. M., Barr, R. (2016). The Cognitive Structure of Goal Emulation in Preschool Age Children: Recruitment of multiple learning processes. *British Journal of Developmental Psychology*. 34: 132-149; doi: 10.1111/bjdp.12111.
- Subiaul, F., Winters, K., Krumpak, K., Core, C. (2016). Vocal Overimitation in Preschool Age Children. *Journal of Experimental Child Psychology*, Jan; 141:145-60. doi: 10.1016/j.jecp.2015.08.010. Epub 2015 Sep 26.
- Subiaul, F., Krajkowski, E., Price, E. E., Etz, A. (2015). Imitation by combination: Preschool age children evidence summative imitation in a novel problem-solving task. *Frontiers in Psychology*. 6: 1410.doi: 10.3389/fpsyg.2015.01410
- Renner, E., Price, E., Subiaul, F. (2015). Sequential Recall of Lists with Meaningful and Meaningless Content Cues by Orangutans and Human Children. *Animal Cognition*. Jan;19(1):39-52. doi: 10.1007/s10071-015-0911-z. Epub 2015 Aug 23.
- Subiaul, F., Patterson, E., Renner, E., Schilder, B., Barr, R. (2014). Becoming a High Fidelity—Super—Imitator: The role of social and asocial learning in imitation development. *Developmental Science*. Nov;18(6):1025-35. doi: 10.1111/desc.12276. Epub 2014 Dec 28
- Subiaul, F. & Schilder, B. (2014). Working Memory Constraints on Imitation and Emulation. *Journal of Experimental Child Psychology*, 128, 190-200. DOI: 10.1016/j.jecp.2014.07.005
- Suda-King, C., Bania, A.E., Stromberg, E.E., Subiaul, F. (2013). Gorillas' use of the escape response in object choice memory tests. *Animal Cognition*, 16(1), 65-84. DOI: 10.1007/s10071-012-0551-5
- Phillips, K.A., Subiaul, F., Sherwood, C. (2012). Curious monkeys have increased grey matter density in the precuneus. *Neuroscience Letter*. 518(2): 172-5
- Nielsen, M., Subiaul, F., Galef, B., Zentall, T., Whiten, A. (2012). Social learning in humans and nonhuman animals: Theoretical and empirical dissections. *Journal of Comparative Psychology*. 126(2): 109-13
- Subiaul F., Anderson S., Brandt J., Elkins, J. (2012). Multiple Imitation Mechanisms in Children. *Developmental Psychology*. 48(4): 1165-79
- Subiaul F, Vonk J, Rutherford, MD (2011). The Ghost in the Computer: How Agency-Attribution Mediates Cognitive Imitation in a Ghost Control. *PLOS ONE*. 6(11): e26429
- Okamoto-Barth, S., Moore, C., Barth, J., Subiaul, F, Povinelli, D. (2011). Carry-over effect of joint attention to repeated events in chimpanzees and young children. *Developmental Science*. 14(2): 440-52
- Subiaul F (2010). Dissecting the Imitation Faculty: The Multiple Imitation Mechanisms Hypothesis. *Behavioral Processes*, 83(2): 222-34
- Vonk J & Subiaul F (2009). Do chimpanzees know what other can and cannot do?

- Animal Cognition*, 12(2): 267-86 [E-Pub Sept. 3, 2008]
- Subiaul F, Vonk J, Barth J, Okamoto-Barth S (2008). Do Chimpanzees Learn the Reputation of Strangers by Observation. *Animal Cognition*, 11(4): 611-23 [Epub Mar. 21, 2008].
- Sherwood, C., Subiaul, F., & Zawidzski, T. (2008). A Natural History of the Human Mind. *Journal of Anatomy*, 212(4): 426-54.
- Subiaul F (2007). The Imitation Faculty in Monkeys: Evaluating its features, distribution and evolution. *Journal of Anthropological Sciences*, 85: 35-62.
- Subiaul F, Cantlon J, Romansky K, Klein T, Terrace HS (2007). Cognitive Imitation in 2-Year Old Human Toddlers: A comparison with rhesus monkeys. *Animal Cognition*. 10(4): 369-75.
- Subiaul F, Lurie H, Klein T, Holmes D, Terrace HS (2007). Cognitive Imitation in Typically-Developing 3- and 4-year Old and Individuals with Autism. *Cognitive Development*, 22: 230-43.
- Subiaul F, Cantlon, JF, Holloway, Terrace HS (2004). Cognitive Imitation in Rhesus Macaques. *Science*, 305(5682), 407-10.
- Fernandez I, Varga L, Perrion J, Collazo J, Subiaul F, Rehbein P, Torres J (2004). The Internet as Recruitment Tool for HIV Studies: Viable strategy for reaching at-risk Hispanic MSM in Miami? *AIDS Care*, 16(8): 953-63.

BOOKS & CHAPTERS

- Subiaul, F., [^]Renner, E., [^]Krakowski, E. (In Press). The Comparative Study of Imitation Mechanisms in Non-Human Primates. In E. S. Cross & S. Obhi (Eds), *Shared Representations: Sensorimotor Foundations of Social Life*, Cambridge: Cambridge University Press.
- Subiaul, F. (2012). Cognitive Imitation: Evidence from human and non-human primates. In J. Vonk & T. K. Shackelford (Eds.), *The Oxford Handbook of Comparative Evolutionary Psychology*. New York: Oxford University Press.
- Subiaul, F (2010). Mosaic Cognitive Evolution: The Case of Imitation Learning. In: *The Human Brain Evolving* (Broadfield, D., Yuan, M., Schick, K. & Toth, N., Eds.). Gosport: Stone Age Institute Press.
- Subiaul F, Okamoto-Barth S, Barth J, & Povinelli DJ (2007). Human Cognitive Specializations. In Todd M. Preuss & Jon H. Kaas (Eds.) *Evolution of Nervous Systems: Volume V; The Evolution of Primate Nervous Systems*. Elsevier: New York.
- Subiaul F (2004). *Cognitive Imitation in Monkeys and Children*. Unpublished Doctoral Dissertation, Columbia University in the City of New York.

PUBLICATIONS IN REVIEW

- Renner, E., [^]White, J., Hamilton, A. F., & Subiaul, F. (Revise & Resubmit). Brain systems dedicated for cognitive and spatial imitation. *Cognitive Neuroscience*.
- Zimmermann, L., Frank, H., Subiaul, F., & Rachel Barr (Revise & Resubmit). Visuospatial Working Memory Development: An Examination of Age-related Changes and Sex Differences in Preschoolers

INVITED TALKS

- Subiaul, F. & Gillon, L. (2016). Innovation by Imitation: Preschoolers and Adults Evidence Innovation by Summative Imitation. Paper Symposium: New directions in social collaboration: Children create rules, solve tasks, and even lie collaboratively. *Society for Research on Child Development*. Austin, TX.
- Subiaul, F. (2016). Do social and asocial learning co-vary? *Society for Research on Child Development*. Poster Presentation. Austin, TX.
- Subiaul, F. (2016). Diversity of Imitation Learning Mechanisms (And what they say about cognition and human nature). Florida International University, Department of Psychology. Miami, FL.
- Subiaul, F. (2015). What Makes Humans Exceptional Learners: The Case of Imitation. National Building Museum, Washington, DC
- Subiaul, F., ^Schilder, B., ^Renner, E., & Barr, R. (2014). Becoming a super imitation: Is it social, asocial or neither. Eastern Psychological Association, Speaker in Panel: Bridging Cognitive and Imitation Development. Boston, MA
- Subiaul, F (2013). Becoming a super imitator. Johns Hopkins University, Department of Cognitive Science, Guest Speaker. Baltimore, MA
- Subiaul F (2011). Associations & Dissociations in Social & Asocial Learning in Preschool-Age Children. The George Washington University, Mind-Brain Institute, Guest Speaker. Washington, DC
- Subiaul F (2010). The Cognitive Architecture of Imitation: Insights into the Social Brain. Oxford University, Oxford: *Annual Autumn School in Cognitive Neuroscience*. Invited Speaker on "Social Neuroscience." Oxford, UK
- Subiaul F (2010). Reputation Judgments in Chimpanzees. *International Primatological Association*. Invited Speaker. Kyoto, Japan
- Subiaul F (2010). The cognitive architecture of cultural learning. 'Culture Evolves,' *The Royal Society*. Invited Speaker. London, UK
- Subiaul F (2009). Defining the Architecture of the Imitation Faculty: The Multiple Imitation Mechanisms Hypothesis. University of Massachusetts, Amherst: Neuroscience Seminar, Invited Speaker. Amherst, MA
- Subiaul F (2009). Dissociating Motor-Spatial and Cognitive Imitation: Evidence of Domain-Specific Individual, Observational and Imitation Learning Mechanisms in Human Children and Non-Human Primates. *Monday Seminars*. Krasnow Institute, George Mason University. Fairfax, VA
- Subiaul F (2009). Cognitive Imitation: Papers in Honor of Herbert S. Terrace. *Comparative Cognition Conference*. Melbourne Beach, FL
- Subiaul F (2008). The Imitation Faculty in Children and Primates. Intellectual and Developmental Disabilities Research Center (IDDRC). National Medical Center.
- Subiaul F (2007). Dissecting the Imitation Faculty: Evidence from Monkeys, Apes and Children. Poolesville, Maryland: Laboratory of Comparative Ethology, National Institutes of Health (NICHD). Washington, DC
- Subiaul F (2007). Dissecting the Imitation Faculty: Evidence from Monkeys, Apes and Children. Charlottesville, VA: Department of Psychology, University of Virginia.
- Subiaul F (2007). Mosaic Cognitive Evolution: The case of Imitation. Papers in Honor of

- Ralph L. Holloway, JR. Bloomington, ID: Stone Age Institute and the Indiana University. Bloomington, IN
- Subiaul F (2007). Dissociating Cognitive from Motor Imitation: Evidence from Monkeys and Children. Georgetown University, Department of Psychology. Washington D.C.
- Subiaul F (2007). The Many Faces of Imitation. George Washington University, Department of Psychology. Washington D.C.
- Subiaul F (2006). Learning Novel Rules from Others: Evidence from Children, Monkeys, and Chimpanzees. George Washington University, Department of Anthropology. Washington D.C.
- Subiaul F (2005). The Many Faces of Imitation. *Cognitive Development Society*. San Diego, CA
- Subiaul F (2004). Motor & Cognitive Imitation: Facts, speculations and future directions. Animal Social Learning Conference. St. Andrews, UK
- Subiaul F (2004). The Dynamics of Imitation Learning. Harvard University, Department of Psychology. Cambridge, MA
- Subiaul F (2004). Cognitive Imitation & Cultural Evolution. Florida Atlantic University, Department of Anthropology. Boca Raton, FL

CONFERENCE PRESENTATIONS

- Rutherford, M.D. & Subiaul, F. (2015). *Children with Autism Spectrum Disorder have an Exceptional Explanatory Drive in the Physical Domain*. Society for Research on Child Development. Philadelphia, PA.
- Subiaul, F., [^]Renner, R., [^]Schilder, B., [^]Zimmermann, L., Barr, R. (2015). *Elemental Imitation Mechanisms in Preschool Age Children*. Society for Research on Child Development. Philadelphia, PA.
- [^]Zimmermann, L., [^]Speidel, R., Barr, R., ^{*}Brito, N., Subiaul, F. (2015). *Finding the Star Faster: Overimitation Versus Efficiency in Preschoolers*. Society for Research on Child Development. Philadelphia, PA.
- Barr, R., [^]Zimmermann, L., [^]Speidel, R., [^]Krajkowski, E., [^]Etz., A., Subiaul, F. (2015). *Imitation practice enhances motor-spatial learning by preschoolers in a brief training study*. Society for Research on Child Development. Philadelphia, PA.
- [^]Renner, R., [^]Trivedi, B., [^]Gokhale, A., [^]Weinstein, R. [^]Weatherly, A., [^]Schilder, B., Subiaul, F. (2015). *Individual, Observational, and Imitation Learning in 3- and 5-Year-Old Children and Orangutans*. Society for Research on Child Development. Philadelphia, PA.
- [^]Renner, E., & Subiaul, F. (2015). *Individual, observational, and social learning in orangutans*. American Association of Physical Anthropology. St. Louis, MO.
- Subiaul, F., ^{*}Patterson, E., [^]Schilder, B., [^]Renner, E., Barr, R. (2014). *Becoming a Super Imitator: Is it social, asocial, neither?*. International Society for Infant Studies. Berlin, Germany.
- [^]Krajkowski, E., ^{*}Price, E., [^]Miller, J., [^]Peizer, L., Subiaul, F. (2014). *Developmental Constraints of Summative Imitation: The limits of learning from multiple models among preschool children*. Rovereto Workshop on Cognition and

Evolution. Rovereto, Italy.

- ^ΔKrajkowski, E., *Price, E., ^ΔMiller, J., ^ΔPeizer, L., Subiaul, F. (2014). *Developmental Constraints of Summative Imitation: The limits of learning from multiple models among preschool children..* International Conference for Infant Studies. Berlin, Germany.
- Subiaul, F., *Patterson, E., ^ΔRenner, E., ^ΔZimmermann, L., ^ΔSchilder, B., ^ΔMendelson, C., ^ΔGolojuch, L., Barr, R. (2014). *Becoming a Super Imitator: Is it social, asocial or neither?* International Conference for Infant Studies. Berlin, Germany.
- ^ΔRenner, E., & Subiaul, F. (2014). *Individual, observational, and social learning in 3- and 5-year-old children and orangutans.* Mid-Atlantic Bioanthropology Interest Group. Richmond, VA.
- Subiaul, F., Phillips, K., ^ΔSchilder, B., ^ΔOusley, C., ^ΔGokhale, A. (2014). *Infants' Social Assessment of Characters Through Eye Gaze.* GWU Research Days. Washington, DC.
- Subiaul, F., ^ΔKrajkowski, E., *Price, E., ^ΔMiller, J., ^ΔPeizer, L. (2014). *Summative Imitation in Preschool Age Children.* International Conference for Infant Studies. Berlin, Germany.
- Subiaul, F., *Price, E., ^ΔPeizer, L., ^ΔMiller, J. (2014). *Summative Imitation: A mechanism for innovation?.* International Society for Infant Studies. Berlin, Germany.
- ^ΔMiller, J., ^ΔSchilder, B., ^ΔPeizer, L., Subiaul, F. (2013). *The Impact of Wealth on Sharing Preferences in Children.* Cognitive Development Society. Memphis, TN.
- ^ΔRenner E., Hamilton A, Subiaul F (2013). Separate brain systems for cognitive and motor-spatial imitation. Budapest: 18th Meeting of the European Society for Cognitive Psychology. Podium Presentation.
- ^oWinter K, Subiaul F, Core C (2013). Vocal overimitation in preschool children. Seattle, WA: Society for Research on Child Development. Poster Presentation.
- ^ΔZimmermann, L., *Brito, N., ^ΔMendelson, C., Barr, R., ^ΔRenner, E., ^ΔSchilder, B., and Subiaul, F. (2012), A Novel Box Task: Examining Imitation and Emulation Strategies in 2- to 4-Year-Olds, International Society for Developmental Psychobiology
- Barr, R., Subiaul, F., ^ΔZimmermann, L., ^ΔRenner, E., ^ΔSchilder, B., and ^ΔMendelson, C. (2012), A study of imitation and working memory in 2- to 4-year-olds, International Society for Developmental Psychobiology
- Subiaul, F. & ^ΔSchilder, B. (2012). The role of age, task difficulty and instruction on the development of high-fidelity imitation, International Society for Developmental Psychobiology. Poster Presentation
- Subiaul, F. & ^ΔSchilder, B. (2012). From rational emulation o high-fidelity (over-) imitation. The role of age, task difficulty and instruction on the development of high-fidelity imitation. Minneapolis, MN: *International Society for Infant Studies.* Poster Presentation.
- Subiaul, F. (2011). The development of high-fidelity imitation: From rational emulation to overimitation. Berkeley, CA: *Jean Piaget Society*, Poster Presentation.
- Subiaul F., ^ΔAnderson S. & ^ΔBrandt J., ^ΔElkins, J. (2011) Multiple imitation mechanisms in children. Berkeley, CA: *Jean Piaget Society*, Poster Presentation.

- Subiaul, F. & Price, E. (2011). Learning observable (motor-spatial) and unobservable (ordinal) rules in Orangutans: A test of the *Unobservability Hypothesis*. Melbourne Beach: *Comparative Cognition Society (CO3)*. Paper Presentation
- Subiaul, F., Vonk, J., Okamoto-Barth S., and Barth J. (2010). Learning from Other's Mistakes. Baltimore, MD: *International Society for Infant Studies*. Poster Presentation.
- Subiaul, F., Vonk, J., Rutherford, M.D. (2010). The ghost in the computer: The role of agency-attributions in ghost controls. Baltimore, MD: *International Society for Infant Studies*. Poster Presentation.
- *Suda-King C. & Subiaul F. (2010). Do Orangutans Know When They Do Not Remember? Melbourne Beach: Comparative Cognition Society (CO3). Poster Presentation.
- *Dindo M. and Subiaul F. (2010) When in Rome...Social learning and conformity in orangutans (*Pongo pygmaeus x abelii*). International Primatological Society XXIII Congress, Kyoto, Japan.
- *Dindo M., Stoinski T., Subiaul F., and Whiten A. (2010) Social learning and diffusion of novel foraging tasks in orangutans (*Pongo pygmaeus x Pongo abelii*). Comparative Cognition Society Meeting, Melbourne, FL, USA.
- *Dindo M., Stoinski T., Subiaul F., and Whiten A. (2009) Social learning and diffusion of novel foraging tasks in orangutans (*Pongo pygmaeus x Pongo abelii*). American Society of Primatologists Meeting, San Diego, CA, USA.
- Subiaul F., ^Anderson S. & ^Brandt J. (2009). Dissociable Imitation Learning Skills in 3- and 4-Year Olds. Denver, CO: Society for Research on Child Development (SRCD). Poster
- Subiaul F. (2009). Isolating Imitation-Specific Learning Deficits in Children with Autism. Denver, CO: Society for Research on Child Development (SRCD). Poster
- Subiaul F. (2008). Isolating Cognitive from Motor Imitation: Evidence from Monkeys and Children. Vancouver, Canada: International Conferences on Infant Studies (ICIS). Poster Presentation.
- Subiaul F. Vonk J, Okamoto-Barth S, Barth J (2008). Do Chimpanzees Infer Reputation by Observation? Melbourne Beach: Comparative Cognition Society (CO3). Poster Presentation.
- Subiaul F. Vonk J, Okamoto-Barth S, Barth J (2007). Do Chimpanzees Infer Reputation by Observation? Chicago: The Mind of the Chimpanzee Conference. Poster Presentation.
- Vonk F & Subiaul S. (2006). Do Chimpanzee Know What Others Can Do? Boston: Society for Research on Child Development Conference. Poster Presentation.
- Subiaul F. & Vonk J (2006). The Ghost in the Computer: Agency Attribution Mediate Cognitive Imitation in a Ghost Control. Boston: Society for Research on Child Development Conference. Poster Presentation.
- Subiaul F., Vonk J & Okamoto-Barth S (2006). Older 2-year olds (30-36 month olds) learn from other's mistakes in a cognitive imitation paradigm. Boston: Society for Research on Child Development Conference. Poster Presentation.
- Subiaul F. & Vonk J (2005). The Role of Agency Attribution in Cognitive Imitation. San Diego: Cognitive Development Society. Poster Presentation.
- Subiaul F. & Terrace HS (2005). Is Learning by Observation as Robust as Learning by

- Trial and Error? Melbourne Beach Florida: Comparative Cognition Society. Podium Presentation.
- Subiaul F, Cantlon J, Terrace HS, Holloway RL (2003). Cognitive Imitation in Rhesus Monkeys. Melbourne Beach Florida: Comparative Cognition Society. Podium Presentation.
- Subiaul F, Lurie H, Romansky K, Holmes D, Klein T, Holloway RL, Terrace HS (2002). Imitation, Autism, and Theory of Mind. Boston: Cognitive Science Society. Poster Presentation.
- Subiaul F, Cantlon J, Romansky K, Klein T, Holloway RL, Terrace HS (2003). A Re-Evaluation of Human Imitation: No statistical difference between monkeys and 2- and 3-year olds in a cognitive imitation task. New York: Society of Cognitive Neuroscience Conference. Poster Presentation.
- Subiaul F, Cantlon J, Holloway RL, Terrace HS (2002). Monkey See, Monkey Learn: Macaques learn 3-Item list of arbitrary pictures from an experienced model. American Journal of Physical Anthropology. Suppl. 32.
- Subiaul F, Cantlon J, Holloway RL, Terrace HS (2002). Learning by Watching: Macaques learn a 3 and 4-item list from an expert model. San Francisco: Society of Cognitive Neuroscience Conference. Podium Presentation.
- Sherwood C, Yuan M, Subiaul F, Holloway RL (2002). The Saggittal Suture and Bilateral Symmetry: Implications for Australopith endocast reconstruction. American Journal of Physical Anthropology, Suppl. 30: 279.
- Subiaul F, Deacon TW, Harris C (1998). The Cerebellum and the Automatization of Language. Boston: Cognitive Neuroscience Research Forum. Poster Presentation.

TEACHING

Spring 2017	Prof., Early Social Cognitive Development (SPHR 4000), GWU
2015-Pres.	Prof., Research Methods (SPHR 2200), GWU
2011-Pres.	Prof., Primate Cognition (SPHR 700), GWU
2009-Pres.	Prof., Mind, Brain & Evolution I & II (SPHR 721), GWU
2009-Pres.	Prof., Autism: Insights into Mind & Development (SPHR 133), GWU
2008-Pres.	Prof., Foundations of Human Communication (SPHR 1071), GWU
2006-Pres.	Prof., Autism (SPHR 291), GWU
2006-Pres.	Prof., Evolution of the Human Mind (SPHR 801.10), GWU
2006-2007.	Prof., Adv. Topics in Pediatrics (SPHR 2091), GWU

SUPERVISION OF MASTERS & DOCTORAL STUDENTS

Wheelan, C. SPHR. M.A. Thesis. (May, 2009), Committee Member
 Weldon, R. PSYCH. Ph.D. Thesis. (May, 2013), Committee Member
 Renner, L. HOMPAL. Ph.D. Thesis. (June, 2015), Primary Supervisor
 Wynn, R. PSYCH. Ph.D. Thesis (May, 2017), Committee Member
 Miller, J. HOMPAL. Ph.D. Thesis (May, 2017), Co-Supervisor
 Ranhorn, K. HOMPAL. Ph.D. Thesis (May, 2017), Committee Member
 Schilder, B. HOMPAL. Ph.D. Thesis (May, 2018), Committee Member

REVIEWER

National Institutes of Health, National Science Foundation, Cognition, Psychological Science, Behavioral Processes, Psychonomic Bulletin & Review, Animal Cognition, Behaviour, Animal Behaviour, Journal of Experimental Child Psychology, Journal of Comparative Psychology, International Journal of Primatology, Infancy

EDITORIAL DUTIES

2011-2012: *Journal of Comparative Psychology*. Special Issue: Cultural and Imitation Learning Mechanisms in Humans and Animals. With: Mark Nielsen, Bennett Galef, Thomas Zentall and Andrew Whiten

2015-Present: *Frontiers in Comparative Psychology*, Review Editor

SERVICE TO THE DEPARTMENT & UNIVERSITY

2014-15 GWU, Director of Autism Institute Search Committee, Member
2011-12 SPHR Junior Faculty Search Committee, Chair
2010-Pres. MA Graduate Advisor
2009-Pres. Comprehensive Examination Coordinator
2009-10 SPHR Junior Search Committee, Member
2008-Pres. Undergraduate Curriculum Committee, Chair
2008-09 SPHR Senior (Chair) Search Committee, Member

PROFESSIONAL AFFILIATIONS

Association for Psychological Science (APS), Society for Research on Child Development (SRCD), Comparative Cognition Society (CO3), International Society for Infant Studies (ISIS), Cognitive Development Society (CDS).